

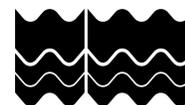
East Sussex County Council Schools Forum

Friday 23rd November 2018

08.30

Wellshurst Golf and Country Club

**East Sussex
County Council**



Agenda

Item	Heading	Paper	Lead	Item for
1.	Welcome and Apologies	N	Chair	Note
2.	Minutes of previous meeting 28 th September 2018	Y	Chair	Approval
3.	Matters Arising and Declaration of Interests	N	Chair	Discussion
4.	ESCC Funding Formula Consultation Outcome 2019/20	Y	Ed Beale	Discussion
5.	Growth Fund and Falling Rolls 2019/20	Y	Gary Langford	Approval
6.	Central School Services Block Budget 2019/20	Y	Sarah Rice	Approval
7.	AOB	N		

Next Meeting: Friday 18th January 2019, 8.30am, Wellshurst Golf and Country Club

Draft Items for next meeting

- DSG 2019/20 budget
- Forum Meeting Dates
- Review of Schools Forum Roles / Responsibilities and Membership

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EAST SUSSEX SCHOOLS FORUM

MINUTES of a meeting of the East Sussex Schools Forum held at Wellhurst Golf and Country Club on 28 September 2018.

PRESENT

Richard Thomas (Pevensey & Westham Primary)
Richard Blakeley (Parkside Primary)L
Lizzie Field (Park Mead Primary)
Vicky Richards (St Mark's CE Primary)
Caroline Tucker Representing Hugh Hennebry (Uckfield College)
Janine Slade Representing Helen Key (Chailey)
Emily Beer (Willingdon Community)
Monica Whitehead (Claverham Community College)
James Freeston (King Offa Primary Academy)
Phil Matthews (Hailsham Community College Academy Trust)
Sarah Pringle (Seahaven Academy)
Lesley Brown (Early Years) Did not attend
Phil Clarke (Trade Union Representative)
Joanna Sanchez (Diocese of Arundel and Brighton)
Stuart Gallimore (Director Children's Services)
Cllr Bob Standley (Lead Member for Education and Inclusion, Special Educational Needs and Disability)
Fiona Wright (Assistant Director Education & ISEND)
Nathan Caine (Head of ISEND)
Edward Beale (Schools Funding Manager)
Mark Whiffin (Head of Finance)
Sarah Rice (Finance Manager – Schools)
Kirsten Coe (BSD Finance)
Beth Armstrong (Deputy Head of ISEND & Strategic Lead for Education)
Amanda Altenhoven (Clerk)

1 WELCOME AND APOLOGIES

1.1 James chaired the meeting in Hugh's absence. He welcomed all and thanked everyone for their attendance. He confirmed the meeting was quorate, recognising there had been a number of apologies. He noted that an alternative date had been offered, however fewer people could confirm attendance for the alternative date so the original meeting date was confirmed.

1.1 Apologies received from:

- Debbie Gilbert
- Kate Owbridge
- Geoffry Lucas
- Hugh Hennebry (Caroline Tucker attended as a substitute)
- Anna Robinson
- Frank Stanford
- Richard Preece

- Mike Hopkins
- Helen Key (Janine Slade attended as a substitute)
- Mandy Watson
- Julie Fahy
- Jane Johnson

2 ELECTION OF CHAIR AND VICE CHAIR

2.1 Hugh had indicated he was happy to continue as Chair. The Clerk to Governors (Amanda) asked the Forum members to confirm they were happy with Hugh to be elected as Chair.

For Hugh to be elected to Chair there were 10 For, 0 Against and 0 abstentions. Therefore Hugh has been elected as Chair.

2.2 There was also a vacancy for Vice Chair. Nominations were requested. James had indicated that, if no other nominations, he would stand for vice chair. There were no further nominations, so Clerk to Governors (Amanda) asked Forum members to vote on James becoming Vice Chair.

For James to be Vice-Chair there were 11 For (as Sarah Pringle joined the meeting between votes) 0 Against and 0 abstentions.

2.3 Therefore James has been elected as vice-chair, and continued to chair the meeting in Hugh's absence.

3 SCHOOLS FORUM MINUTES 6 JULY 2018

3.1 The Minutes for 6 July were signed off by the Chair as a true record.

4 MATTERS ARISING AND DECLARATIONS OF INTEREST

4.1 There were no declarations of interest.

4.2 Despite requests for nominations, there is still a vacancy for a Primary Phase Academy representative and a Secondary Phase Academy representative. A letter has been drafted that will be sent to academy trusts highlighting that there are vacancies. James gave a brief update on this and advised if the Forum knew of anyone with an expression of interest, to put them forward.

5 DE DELEGATED ITEMS

5.1 Ed Beale went through the paper and gave an update to the Forum on the progress made by the FFWG (Funding Formula Working Group) and the proposal that is being put forward for consultation to schools and academies.

5.2 Ed advised that the group met in May to look at the formula for the 2019/20 financial year. Here they looked at the aims and objectives with a view to moving towards the national funding formula and explored how to avoid any undue turbulence. The group looked at the whole picture for 2019/20 which initially looked at three areas of review: the lump sum, the sparsity factor and the deprivation factor. Ed went on to give a further update on the paper and the points discussed at the meeting in May. The group also held a July meeting, after LA reps had met with the DfE, to see how the group could better support schools and academies. Adding in the lump sum and sparsity elements discussed at the May meeting, the group also

looked at additional factors such as a minimum amount per pupil whilst continuing to look at affordability.

5.3 Ed asked the group to consider the paper looking at both primary and secondary phases. He updated the group explaining the figures within the spreadsheet and explained what the columns showed.

5.4 A comment was raised which asked where individual schools would be able to ask specific queries relating to their school with regards the consultation. Ed advised that they could speak with him directly or via the email on the consultation document. Ed also advised that the spreadsheet would be available via AVCO and there would be communication sent out via the virtual school bag and email.

A query was asked regarding the secondary phase, indicating that wider discussion regarding the impact to secondary schools may be required and it was commented that the figures should be discussed at the secondary meeting next week. It was also asked if there would be a breakfast briefing to explain the figures further to Business Managers. Ed and Sarah advised that there were bursar / business manager meetings coming up during October where it will be raised.

5.5 James thanked the funding formula working group for their work. Ed advised that the consultation document would be sent out 8th October and they would collate any comments and outcomes.

6 FUNDING FORMULA WORKING GROUP UPDATE AND ESCC FUNDING FORMULA PROPOSAL 2019/20

6.1 Sarah Rice gave a verbal update on the recent information that has been received regarding the Teachers' Pay Award.

6.2 Sarah confirmed that the Schools Finance team would be sending out detailed guidance to all maintained schools later that day regarding how to estimate how the pay award will affect individual school budget plans, if the pay award were accepted in full across all pay scales. Sarah advised that any individual queries around calculating this should be directed to the Schools Finance team. She advised that overall there should not be too much concern regarding the impact of the pay award - it is not expected that schools budget plans as they stand will be negatively impacted. Tools issued to maintained schools earlier this year advised an assumption of a 2% pay award due to some uncertainty and therefore budgets set should be adequate once the additional grant payment is factored in. Once September payroll figures are complete as a baseline, the schools finance team will perform a high level indicative review to assess the potential impact across all maintained schools and distribute this for further information.

6.3 A comment was raised regarding the grant beyond 19/20 as schools have only been informed for part year effect for 18/19 and then full for 19/20. Sarah advised that the government have not advised anything past the financial year 19/20.

6.4 A comment was raised regarding the Teachers' pensions. Sarah confirmed that there is a pension increase coming through, but that the figure has not yet been confirmed.

6.5 The pay award funding should arrive by November - the government had advised Autumn but a specific date has not been given to the LA.

7 TEACHERS PAY RISE AND FUNDING UPDATE

Any other business

7.1 It was noted that this paper relates to the Local Authority asking for School Forum approval for a number of services to be de-delegated for 2019/20. The voting relates to 'School' Members only and specifically maintained schools only.

7.2 Sarah gave an introduction to the 5 items which are referred to within the paper. Sarah spoke about the 3 services below in more detail referring to the paper presented. Maintained schools representatives only, from respective phases were asked to vote whether to de-delegate the 3 items. The voting outcomes were:

	Primary Phase		Secondary Phase	
	Number that have voted "Yes"	Number that have voted "No"	Number that have voted "Yes"	Number that have voted "No"
Contingency	4	0	4	0
Admin of FSM	4	0	4	0
Jury Service and Union business	4	0	4	0

For clarity, School Members present were:

Primary Phase: Richard Thomas, Richard Blakeley, Vicky Richards and Lizzie Field

Secondary Phase: Emily Beer, Caroline Tucker, Monica Whitehead and Janine Slade

7.3 Beth gave an update on EALS, going through the paper and also referencing the presentation given at the last Schools' Forum. This included the fact that 21 Syrian refugees were supported by the service in the last academic year and 95% of pupils supported by EALS showed accelerated progress in English Language levels following the intervention from EALS. Beth went on to deliver an overview of the different benefits of the service and the positive feedback from parent and school evaluations. Beth stressed that EALS is not an SEN and that pupils with EAL are often high achievers when the right support is given. Beth went on to explain the de-delegation system and how the feedback around fair contribution to the formula has been fed back in to the new funding formula and how the premiums work. Schools now contribute an amount that better reflects their cohort in terms of EAL pupils. Beth explained that the service from EALS is not available elsewhere in the county, for example settling of refugees and the fact that specialist teachers in the service are able to understand the wider educational context of individual schools. There are some other translation services available, however they are more expensive to schools.

7.4 Beth then led the update on ESBAS by going through the paper and referencing the presentation given at the last Schools' Forum, and gave an update on the recent service offer developments. She explained the impact of developing the capacity of the universal offer within schools and how this has supported schools to find alternatives to exclusion.

7.5 Nathan then gave an update on the wider issues including the relationship between the decision today and HNB expenditure and explained that compared with other counties ESCC is in a very strong position with regard to the pressure on this budget. This is because, in part, we have support services which work with schools to keep children in mainstream schools and reduce unnecessary demand.

Nathan explained that the EALS service would most likely have to close should the de-delegation not be agreed.

7.6 A comment was raised regarding the number of voters within Schools Forum today and that the representation was very small. Nathan went on to explain should the service close what

the consequences of this would be. Fiona expanded on this and advised that we weren't in a position to postpone a decision, as if de-delegation is not approved we would need to manage a staff consultation process with possible redundancies. At this stage the LA could not look at a different avenue, i.e. a different funding model. She stressed that the decision to de-delegate would be irreversible.

7.7 It was commented that should the service close this would be a tragedy and the impact and effect would be on all schools and academies.

7.8 Nathan went on to explain that, should de-delegation be agreed for a further year, a different funding model could be explored for both EAL and BSS. This was on the back of comments from academies who wanted to explore a 'pooled budget' that operated in a similar way to de-delegation, but is open to academies as well as maintained schools. It would be possible to explore what a future core offer and model could potentially look like from 2019 onwards, should the service continue for another year.

7.9 It was commented that heads and colleagues from all schools have spoken about this and there was a significant response. Emily stated that Schools Forum members were representing other schools and this vote for a potential service closure was a great responsibility. Emily asked if the cost of EALS and BSS was higher for maintained schools, compared to academies. Nathan confirmed that the de-delegated funding model secures a more favourable position for maintained schools, and that academies pay more.

7.10 Ed then gave an update on the EALS funding within the schools budget. Nathan gave a further update on the de delegated models and referred to additional costing information. This shows that the only service that is available in the private sector is a translation service, which is also significantly more costly than that provided by EALS. Unlike EALS this service does not provide support for schools which have to integrate children at very short notice (like Syrian refugee children). Stuart raised the point that the number of refugee children would not decrease due to the location of East Sussex and location of the ports and airports; those children would be subsidised by the LA not the Government, the Government do not fund these services.

7.11 Reps voted and the outcomes are as below:

	Primary Phase		Secondary Phase	
	Number that have voted "Yes"	Number that have voted "No"	Number that have voted "Yes"	Number that have voted "No"
EALs	4	0	0	4
Behaviour Support Service	4	0	0	4

7.12 Fiona commented on the outcome of the vote and that the LA will need to consider whether there was any option for offering part of the service by phase as it would not be viable in the current form. Sarah Pringle asked if she could be involved in looking at how the service could be saved or looking at other funding models. Fiona stated that we will undertake to look at other options but commented that if we cannot secure sufficient revenue up front, the EAL service would close.

8 ANY OTHER BUSINESS

8.1 Ed informed the Forum that the DfE have issued updated School Forum guidance and that this will be uploaded on to the ESCC website for reference.

8.2 Meeting concluded at 9.40 am
Next meeting - Friday, 23 November 2018, at 0830 hours at Wellshurst Golf Club

8.3 Draft items for next meeting

Growth Funding and Falling Rolls 19/20 approval
CSSB 19/20 Approval
Funding Formula Consultation Update

Agenda Item 4

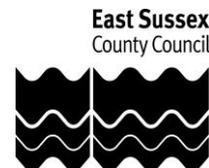
Report to: Schools Forum

Date: 23rd November 2018

Title of Report: East Sussex Funding Formula Consultation Update

By: Ed Beale, School Funding Manager

Purpose of Report: To update Schools Forum on the outcome of the ESCC Funding Formula consultation for 2019/20.



Recommendation: Schools Forum are asked to note the outcome of the ESCC Funding Formula for 2019/20.

1. Background

1.1 Since May '18, the Funding Formula Working Group have been reviewing the ESCC Funding Formula in preparation for 2019/20. Following the principles that had been set out of working towards the National Funding Formula (NFF) rates, whilst at the same time avoiding any undue turbulence to schools and academies, a number of proposals were reviewed.

1.2 After reviewing over 20 different scenarios, conclusions were drawn on what was felt to be the most appropriate proposal that would offer maximum support and benefit to the children in East Sussex Schools / Academies with a formula that was as fair as possible to as many as possible whilst causing the minimum amount of turbulence.

1.3 This proposal was subsequently brought to the September Schools Forum for discussion, after which, the proposal (shown below) was issued as a consultation to all schools and academies.

Primary Phase Proposal:

MFG at 100.5% and Capping at 1.5%

Decrease the lump sum by £2,000 to £120,000. **Please note that the lump sum will need to reduce by a further £10,000 to reach the NFF rate of £110,000 in 2020-21.

Reduce the FSM rate to the NFF rate

Introduce FSM6 and IDACI factors at the proposed NFF rates.

Introduce a minimum per pupil amount

Amend the Sparsity calculation to align to the NFF

Or

No change to the current funding factors

Secondary Phase Proposal:

MFG at 100.5% and Capping at 1.5%

Decrease the lump sum by £7,000 to the NFF level of £110,000

Reduce the FSM rate to the NFF rate

Introduce FSM6 and IDACI factors to the NFF rates

Introduce a minimum per pupil amount

Amend the Sparsity calculation to align to the NFF

Or

No change to the current funding factors.

2 Outcome of Consultation

2.1 The consultation documents were sent to all schools and academies (178), with the consultation beginning on 8th October and running until 9th November.

2.2 Out of the 178 schools that were sent the consultation documents, 67 replied (38%). This compared to 19% for last year's consultation.

2.3 A summary of the results that were received from schools is shown below (by phase).

Primary Phase:

Number of establishments that said 'Agree'	51
Number of establishments that said 'No Change'	1

*Please note that we also had one response that was 'unsure'.

Secondary Phase:

Number of establishments that said 'Agree'	14
Number of establishments that said 'No Change'	0

2.4 Forum are asked to note that for the Primary Phase, the overall outcome from respondents was in favour of changing the ESCC Funding Formula for 2019/20.

2.5 Forum are asked to note that for the Secondary Phase, the overall outcome from respondents was in favour of changing the ESCC Funding Formula for 2019/20.

2.6 Given the outcomes of the consultation, the proposals outlined in the consultation for both the Primary and Secondary phase will be put forward to Lead Member for approval.

3 Decision

3.1 A report recommending the changes for the 2019/20 formula as proposed will go to Lead member for Education and Inclusion Special Educational Needs and Disability on 24 January 2019 for final approval.

Agenda Item No 5

Report to:	Schools Forum
Date:	23 November 2018
Title of Report:	Growth Fund / Falling Rolls Fund
By:	Gary Langford, Place Planning Manager
Purpose of Report:	To update Schools Forum on the current position in 2018/19 and to seek approval for funding in 2019/20.

Recommendation:

Schools Forum is asked to approve:

- **An allocation of £1,227,000 for the 2019/20 Growth Fund, and**
 - **An allocation of £39,000 for the 2019/20 Falling Rolls Fund**
-

1. Introduction

- 1.1 The 2018/19 Growth Fund and Falling Rolls Fund were approved by Schools Forum on 26 November 2017.
- 1.2 The Growth Fund supports maintained and non-maintained schools which are required to provide extra places in order to meet basic need within the local authority. The fund is provided for:
 - Key Stage 1 top-up: paid to schools to enable them to comply with Key Stage 1 class size legislation. An infant class size must not increase above 30 pupils with a single teacher subject to a number of exceptions such as the Fair Access Protocol.
 - Additional classes: where the local authority has made a formal request for a school to set up one or more additional classes or requests a permanent increase in a school's Published Admission Number.
 - New school funding: where new schools open in a local authority area they are entitled to receive pre-opening funding to cover costs incurred prior to the new school opening, and dis-economy funding to cover costs incurred whilst the school fills to capacity. The funding decreases year on year as more year groups in the new school are admitted.
- 1.3 The Falling Rolls Fund is to support good or outstanding schools with falling rolls where local planning data shows that the places will be needed in the near future. The funding is for maintained and non-maintained schools. The circumstances in which a payment is made from the Falling Rolls fund are:
 - The school is judged to be good or outstanding at their last Ofsted inspection (this is a mandatory requirement from the DFE).
 - The number on roll has dropped between the October 2017 census and the October 2018 number on roll. The number on roll must have dropped by 5% or more.
 - Local planning data (East Sussex County Council pupil forecasting model) predicts that the number on roll will, at October 2020 be equal to or exceed their number on roll as at October 2017.

2. Background

- 2.1 Births in East Sussex rose significantly, from 4,500 in academic year 2001/02 to a peak of 5,500 in academic year 2010/11. Since then, countywide births have fallen to around 4,900 in 2016/17.
- 2.2 The fall in countywide births is reflected in a fall in primary reception intake numbers. In 2017/18 there were 5,476 Year R children in East Sussex. By 2021/22 intake numbers are predicted to fall to around 5,100. In some parts of the county, most notably Hailsham, the

continued downward trend in births is being offset by the stimulus to births from high levels of new housing meaning there is still a pressure on places.

- 2.3 Overall primary school numbers in the county are likely to peak at around 38,600 in 2018/19 before beginning to fall away from 2019/20.
- 2.4 The rise in births between 2001/02 and 2010/11 is starting to impact on secondary school numbers. In 2017/18 the countywide Year 7 total was 5,078. Intakes are predicted to rise to around 5,650 by 2022/23.
- 2.5 Overall secondary school numbers are forecast to rise from 25,735 in 2017/18 to around 28,650 in 2022/23.

3. Growth Fund

- 3.1 Schools Forum approved a budget of **£1,478,000** for the 2018/19 Growth Fund, which, along with the 2017/18 carryforward of £8,700, gave a total budget of **£1,486,700**. This figure was based on estimated Key Stage 1 pupil numbers and the predicted additional classes required for the 2018/19 academic year.
- 3.2 For 2018/19 the following numbers of schools were eligible for either Key Stage 1 top-up funding or additional class funding.
 - **47** primary schools eligible for Key Stage 1 top-up funding
 - **16** primary schools eligible for additional class funding
 - **1** secondary school eligible for additional class funding.
- 3.3 In 2018/19 we have been able to more easily identify children admitted as permitted exceptions (such as under the Fair Access Protocol) and who therefore do not qualify for Key Stage 1 top-up funding. This, together with fewer schools qualifying for additional class funding than predicted, has led to a significant underspend against the approved Growth Fund budget of **£395,482**. A summary of spend in 2018/19 is provided in **Appendix A**.
- 3.4 Given the size of the underspend and the recognised financial pressure schools are under, we have decided to devolve the remaining funds back to all primary and secondary schools immediately. For all maintained and non-maintained schools this will be calculated at a rate of £6.29 per pupil (£395,482 / 62,825 – the total number of funded students in the 2018/19 funding formula). The funds will be paid to you in November 2018.
- 3.5 The proposed allocation for 2019/20 is based on the estimated October 2018 pupil numbers and estimated Key Stage 1 numbers as at October 2019. A 10% contingency has been added to the Key Stage 1 top-up element to allow for any unforeseen changes.
- 3.6 Additional class funding for 2019/20 is based on the predicted need for places identified through the annual update to the pupil forecasting model, most recently updated in July 2018. A 10% contingency has been added to the additional class element to allow for any unanticipated pressures.
- 3.7 It is estimated that the following number of schools will be eligible for Growth Fund support in 2019/20.
 - **41** primary schools potentially eligible for Key Stage 1 top-up funding
 - **14** primary schools potentially eligible for additional class funding
 - **2** secondary schools potentially eligible for additional class funding
- 3.8 In addition to Cavendish School, Burfield Academy and High Cliff Academy who received new schools funding in 2018/19, Hailsham Community College Academy Trust will qualify for new schools funding from January 2019 to support the establishment of its new primary phase from September 2019 when it will admit its first reception intake.
- 3.9 In total, the Growth Fund requested for 2019/20 is **£1,227,000**. A breakdown of the Growth Fund calculation is provided in **Appendix B**.

Recommendation:

Schools Forum is recommended to approve an allocation of **£1,227,000** for the 2019/20 Growth Fund.

3.10 The updated Growth Fund document for 2019/20 will be available online ahead of the new financial year.

4. Falling Rolls Fund

4.1 Schools Forum approved a budget of **£50,000** for the 2018/19 Falling Rolls Fund. One school qualified for a payment from the fund, receiving **£7,000** in total. The remaining balance of **£43,000** will be carried forward to the 2019/20 Falling Rolls Fund. A summary of spend against the 2018/19 Falling Rolls Fund is provided in **Appendix C**.

4.2 Based on estimated pupil numbers one school will qualify for the Falling Rolls Fund in 2019/20 and is likely to receive approximately **£32,000**. To this, we have added a contingency of **£50,000** to cover any changes between the estimated numbers and the October 2018 School Census figures. The total requirement of **£82,000** in 2019/20 will be partially offset by the carry forward from 2018/19 referred to in 4.1 above.

Recommendation:

Schools Forum is recommended to approve an allocation of **£39,000** for the 2019/20 Falling Rolls Fund.

Growth Fund Summary 2018/19

Funding type	Allocation	Spend	Funds remaining
Key Stage 1 top-up funding	£804,000	£490,745	£313,255
Additional class funding	£556,700	£458,373	£98,327
New School funding	£126,000	£142,100	-£16,100
Grand Total	£1,486,700	£1,091,218	£395,482

Key Stage 1 top-up funding April to August 2018		
3049	Peasmarsh CE Primary School	£623
3325	St Mark's CE Primary School, Hadlow Down	£623
3051	St Michael's CE Primary School, Playden	£1,780
3326	St Mary the Virgin CE Primary School, Hartfield	£1,780
3047	Northiam CE Primary School	£4,093
3062	Stonegate CE Primary School	£4,093
3068	Firle CE Primary School	£5,249
2060	Hamsey Community Primary School	£6,405
3335	Holy Cross CE Primary School	£6,405
3018	Danehill CE Primary School	£7,562
3046	Ninfield CE Primary School	£7,562
3048	Nutley CE Primary School	£7,562
2089	Westfield School	£8,718
3009	Burwash CE School	£8,718
3074	Newick CE Primary School	£9,874
2054	Brede Primary School	£11,031
3003	Battle and Langton CE Primary School	£12,187
3013	Chailey St Peter's CE Primary School	£12,187
3045	Netherfield CE Primary School	£12,187
3050	Pevensey and Westham CE Primary School	£13,344
2015	Phoenix Primary Academy	£11,208
2012	ARK Blacklands Primary Academy	£6,819
2001	Heron Park Primary Academy	£5,721
2002	Oakwood Primary Academy	£3,527
2019	Sir Henry Fermor CE Primary School	£11,208
3364	Rye Community Primary School	£4,624
Sub total		£185,089

Key Stage 1 top-up funding September 2018 to March 2019		
2055	Broad Oak Community Primary School	£216
2078	Plumpton Primary School	£216
2099	Little Common School	£216
3012	Catsfield CE Primary School	£216
3063	Ticehurst CE Primary School	£216
3004	Beckley CE Primary School	£1,835
3029	Frant CE Primary School	£1,835

3331	Mark Cross CE Primary School	£1,835
3033	High Hurstwood CE Primary School	£3,454
3043	Mayfield CE Primary School	£3,454
3080	Staplecross Methodist Primary School	£3,454
2082	Punnetts Town Community Primary School	£5,073
3049	Peasmarsh CE Primary School	£5,073
3325	St Mark's CE Primary School, Hadlow Down	£5,073
3051	St Michael's CE Primary School, Playden	£6,692
3323	Framfield CE Primary School	£6,692
3326	St Mary the Virgin CE Primary School, Hartfield	£6,692
3343	St Philip's Catholic Primary School, Uckfield	£8,311
3028	Forest Row CE Primary School	£9,930
3047	Northiam CE Primary School	£9,930
3062	Stonegate CE Primary School	£9,930
2060	Hamsey Community Primary School	£13,167
3335	Holy Cross CE Primary School	£13,167
2153	Meridian Primary School	£14,786
3018	Danehill CE Primary School	£14,786
3046	Ninfield CE Primary School	£14,786
3048	Nutley CE Primary School	£14,786
3009	Burwash CE School	£16,405
2054	Brede Primary School	£19,643
3345	Anney Catholic Primary School, Seaford	£19,643
2083	Ringmer Primary School	£24,500
2002	Oakwood Primary Academy	£18,024
2115	Jarvis Brook School	£3,454
3364	Rye Community Primary School	£14,786
2025	ARK Castledown Primary Academy	£216
2154	Shinewater Primary School	£13,167
Sub total		£305,656

Additional class funding April to August 2018		
2151	Bourne Primary School	£1,685
2136	Motcombe Community School	£7,467
3041	Southover CE Primary School	£5,154
2153	Meridian Community Primary School	£7,467
2094	Chyngton School	£6,311
2076	Park Mead Primary School	£17,874
2154	Shinewater Primary School	£3,845
2011	The Baird Primary Academy	£1,650
2021	Breakwater Academy	£10,429
2009	High Cliff Academy	£7,137
Sub total		£69,020

Additional class funding September 2018 to March 2019		
2151	Bourne Primary School	£8,359
2103	Denton Community Primary School	£1,883
2120	Sandown Primary School	£1,883
2136	Motcombe Community School	£16,454
3041	Southover CE Primary School	£13,216

2153	Meridian Community Primary School	£19,956
2094	Chyngton School	£14,835
2076	Park Mead Primary School	£31,024
2143	West Rise Junior School	£37,500
2104	Cradle Hill Community Primary School	£37,500
2105	Polegate School	£37,500
2011	The Baird Primary Academy	£8,359
2021	Breakwater Academy	£27,786
2009	High Cliff Academy	£11,597
2012	ARK Blacklands Primary Academy	£37,500
4026	Beacon Academy	£84,000
Sub total		£389,352

New school funding		
4064	The Cavendish	£14,000
2008	Burfield Academy	£56,000
2009	High Cliff Academy	£56,000
4027	Hailsham Community College – new primary phase	£16,100
Total		£142,100

Growth Fund requirement 2019/20

Funding type	
Key Stage 1 top-up funding	£479,300
Additional class funding	£498,800
New school funding	£248,700
2019/20 funding request (rounded)	£1,227,000

Falling Rolls Fund Summary

2018/19 Falling Rolls Fund allocation	£50,000
2018/19 expenditure (Ticehurst and Flimwell CE Primary School)	-£7,000
2018/19 carry forward	£43,000
2019/20 estimated expenditure	£32,000
2019/20 contingency	£50,000
2019/20 funding required	£82,000
2019/20 funding request (less 2018/19 carry forward)	£39,000

Agenda Item 6



Report to: Schools Forum

Date: 23 November 2018

Title of report: Central School Services Block (CSSB) DSG 2019/20

By: Sarah Rice, Finance Manager

Purpose of report: To present and seek approval of proposals for the CSSB for 2019/20

1. Background

- 1.1 As in 2018/19, the DSG for 2019/20 will be allocated by the DfE into four notional blocks (with each block calculated on a different basis): Schools, High Needs, Early Years and Central School Services Block (CSSB). Each block is subject to separate regulations as to eligible expenditure.
- 1.2 This paper specifically relates to the CSSB. This block includes funding that has been allocated to Local Authorities (LAs) to carry out functions on behalf of pupils in both maintained schools and academies. There are two distinct elements within this block:
- The “Ongoing responsibilities”. This element comprises:
 - funds previously separately specified by DfE and retained centrally (Admissions, Copyright licenses and Servicing Schools Forum); and
 - funds that were previously known as Retained Duties ESG which, up to 2017/18, the LA received and held separately for its on-going responsibilities to maintained schools and academies; and
 - The “historic commitments” which are what were previously known as “Combined Services”.
- 1.3 In 2018/19 the LA reduced the allocation of DSG to these areas which resulted in an additional one-off per pupil payment to schools in 2018/19. At that stage the LA also outlined proposals to reduce the allocation of DSG to ‘ongoing responsibilities’ and ‘historic commitments’ by a further £1.1m for 2019/20.
- 1.4 The councillors recognise the pressures on school budgets and take account of this in the ongoing review of LA services. The rationalisation, identification of efficiencies and alternative configuration of council service budgets has enabled the release of DSG funds for 2019/20 of £2.23m, an increase of £1.13m on the proposal laid out in 2018/19.
- 1.5 The spending proposals for 2019/20 are therefore for £2.73m for on-going responsibilities (of which £1.95m is covered by DfE funds for LAs (Section 2) and £1.38m for Historic Commitments (Section 3)).
- 1.6 The outline draft proposals in Section 5 show a further reduction in this allocation of DSG by £1.75m in 2020/21. This will equate to a reduction totalling £3.98m from 2018/19’s level.

2. 2019/20 On-going responsibilities

2.1 The table below shows the proposals for 2019/20 under the 'on-going responsibilities' element of the CSSB (in the 2 categories described in the first bullet point in paragraph 1.2). For the areas previously funded by Retained Duties ESG, the elements under the different DfE categories are itemised.

2.2 The proposals total £2.73m, for which the DfE have identified funding provision for LAs of £1.95m outside the Schools Block. This funding is insufficient to discharge the LA's responsibilities across maintained schools and academies. £0.78m (£1.58m 2018/19) is therefore proposed to be funded as part of our Historic Commitments (see section 3).

Table 1

CATEGORY	Responsibility	2018/19 DSG Allocations	2019/20 Proposed reductions	Proposed 2019/20 DSG Allocations
Specified by the DfE	Admissions	£486,500	£0	£486,500
	CLA Licenses	£309,500	£0	£309,500
	Schools Forum	£38,500	£-10,000	£28,500
Stat and Reg Duties	Revenue budget preparation, preparation on income and expenditure relating to education, and external audit relating to education. Formulation and review of the LA Schools Funding Formula	£196,900	£-30,000	£166,900
Stat and Reg Duties	Leadership of Children's services and support staff	£220,900	£-80,000	£140,900
Stat and Reg Duties	Planning for the Education Service as a whole	£163,000	£0	£163,000
Stat and Reg Duties	Provision of information to or at the request of the Crown other than relating to specifically maintained schools	£90,000	£-15,000	£75,000
Stat and Reg Duties	SACRE	£18,000	£-8,000	£10,000
Stat and Reg Duties	IA and CFO/S151	£43,500	£-5,000	£38,500
Stat and Reg Duties	Consultation Costs relating to non-staffing issues. Plans involving collaboration with other LA services or public or voluntary services	£87,600	£-10,000	£77,600
Asset Management	Management of LA's capital programme including preparation and review of an asset management plan, and negotiation and management of private finance transactions	£204,300	£-20,000	£184,300
Asset Management	General Landlord duties	£14,200	£-2,000	£12,200
Asset Management / Statutory Duties	Core Services	£214,200	£-214,200	£0
Education Welfare	Functions in relation to the exclusion of pupils from schools, excluding and provision of education to excluded pupils / Responsibilities regarding the employment of children.	£680,900	£-289,400	£391,500
	School Attendance	£463,000	£-113,000	£350,000
Other Ongoing Duties	Places in independent schools for non-SEN pupils	£300,000	£0	£300,000
Sub total		£3,531,000	£-796,600	£2,734,400
Proposed Funding				
DfE Funding Provision		£1,950,200	£0	£1,950,200
Historic Commitments budget		£1,580,800	£-796,600	£784,200
Total		£3,531,000	£-796,600	£2,734,400

Note: The figures do not represent the full cost of providing these services – the LA provides additional budgets for all these areas.

3. 2019/20 Historic Commitments

3.1 The below table (Table 2) shows the proposals for 2019/20 funding of the service areas via historic commitments.

3.2 The LA has carried out extensive work reviewing service provision as a whole which, amongst other things, has fed into the proposed Core Offer that the LA has recently published. Recognising pressures on schools budgets and reflecting Councillors' commitment to help school budgets where possible, the LA is therefore making additional contributions to these budgets, as well as delivering efficiencies, and has also sought to replace DSG with other grants, where possible.

3.3 From a schools' perspective, the proposals therefore mean that while services may either no longer receive DSG funding or will receive a reduction in DSG funding, services in these areas can continue.

Table 2

HISTORIC COMMITMENTS	2018/19 DSG Allocations	2019/20 Proposed reductions	Proposed 2019/20 DSG Allocations
Connexions Contract	£457,600	-£200,000	£257,600
Lansdowne	£242,000	£0	£242,000
YOT Education Support	£121,600	£0	£121,600
Family Key work	£239,900	£0	£239,900
Virtual School	£250,000	-£70,000	£180,000
Safeguarding	£125,000	-£75,000	£50,000
External Advisers	£247,300	-£191,000	£56,300
Key Stage 4	£200,000	-£156,300	£43,700
Single Point of Advice	£191,300	£0	£191,300
RPA and NEET	£63,000	-£63,000	£0
Support to Schools	£82,000	-£82,000	£0
ICT Development (all schools)	£123,300	-£123,300	£0
Family Support East	£153,000	-£153,000	£0
Family Support West	£167,700	-£167,700	£0
EIPs	£90,000	-£90,000	£0
Communications	£20,100	-£20,100	£0
Equalities	£45,400	-£45,400	£0
Total	£2,819,200	-£1,436,800	£1,382,400

3.4 We are therefore proposing a total spend on historic commitments of £2.17m, a reduction of £2.23m from 2018/19's level. The proposal comprises £0.78m that supports historic commitments within on-going responsibilities (Table 1) and £1.38m (Table 2).

4. Statutory duties for Maintained Schools

- 4.1 LAs are able to seek approval from maintained schools to retain some Schools Block DSG (from maintained schools only) to cover the statutory duties that are carried out for maintained schools that were previously funded through the General ESG.
- 4.2 ESCC, unlike other LAs, has not proposed this action despite seeing significant reductions in this ESG funding (Funding was £3.9m in 2015/16, reducing to £1.1m for 2017/18 and to nil for 2018/19).
- 4.3 Recognising ongoing pressure on school budgets, we are proposing to continue in this for way for 2019/20, and, at this point, also for 2020/21, although there continues to be some risks to the LA with this approach.

5. Outline Plans for 2020/21

- 5.1 We are also proposing to continue to seek ways to reduce the historic commitments and on-going responsibilities spend by a further £1.75m in 2020/21, the proposals for which will be brought to the November 2019 Schools Forum meeting.

6. Summary and Conclusion

- 6.1 This report lays out the proposals for £1.95m for on-going responsibilities and £2.17m for Historic Commitments of CSSB for 2019/20, with initial proposals for a further £1.75m reduction for 2020/21. Under these proposals, reductions by 2020/21 would therefore total £3.98m from 2018/19. Schools Forum are asked to approve the proposed 2019/20 spend and to comment on and note the indicative 2020/21 high-level plan.